

General Purpose of this PLM

The goals and objectives of this module are designed to provide the user (e.g., educators, administrators, students) the understanding and knowledge to utilize the research-based highly effective strategy: [purposeful descriptive feedback](#).

This module explores descriptive purposeful feedback and its use as a strategy for differentiation and as a formative assessment tool. This module explores in detail research integral to understanding what effective and purposeful feedback is and the importance of providing specific and descriptive feedback. This module provides an evaluator the understanding and tools for how to use purposeful feedback to determine if a student is meeting the established performance criteria or if more intensive intervention is needed.

Resources for this PLM

Resources used to develop this site: National Research Council. (2000). *How people learn: Brain, mind, experience and school (expanded edition)*. Committee on Developments in the Science of Learning. J. D. Bransford, A. L., Brown, A., & R. R. Cocking (Eds.), Washington, DC: National Academy Press.

The IRIS Center for Training Enhancements. (2005). How people learn: Presenting the learning theory and inquiry cycle on which the IRIS Modules are built. Retrieved on March 15, 2015 from <http://iris.peabody.vanderbilt.edu/module/hpl/>

Terms of Use: The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013; <http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Bransford and colleagues (National Research Council, 2000).

References

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Additional Resources

Bandura, A., Cervone, D. (1983). Self-evaluative and self-efficacy mechanisms governing the motivational effects of goal systems. *Journal of Personality and Social Psychology*, 45(5), 1017-1028. Retrieved from <https://web.stanford.edu/dept/psychology/bandura/pajares/Bandura1983JPSP.pdf>

Berger, R. (n.d.). Austin's butterfly: Building excellence in student work - models, critique, and descriptive feedback Published on October 9, 2013 on <https://www.youtube.com/watch?v=PZo2PlhnmNY>

CCR Protocol: Descriptive Feedback and Some Strategies. Retrieved January 1, 2013 from http://standardstoolkit.k12.hi.us/wp-content/uploads/2013/01/CCR.Protocol_1.Descriptive_Feedback_Strategies.pdf

Del Gobbo, D. (2012). Benefits of Descriptive Feedback: This video uses a metaphor to explain the benefits of assessment for learning methodologies and descriptive feedback. (Published on Oct 31, 2012)

Determine your Feedback Style: Cambridge Education. Retrieved from http://www.roberson.k12.nc.us/cms/lib6/NC01000307/Centricity/Domain/2284/Handout_4_Making_Feedback_Count.doc

Note: Additional resources and links may be found in this PLM on the page: *Additional Resources*: <http://purposefulfeedback.weebly.com/additional-resources.html>